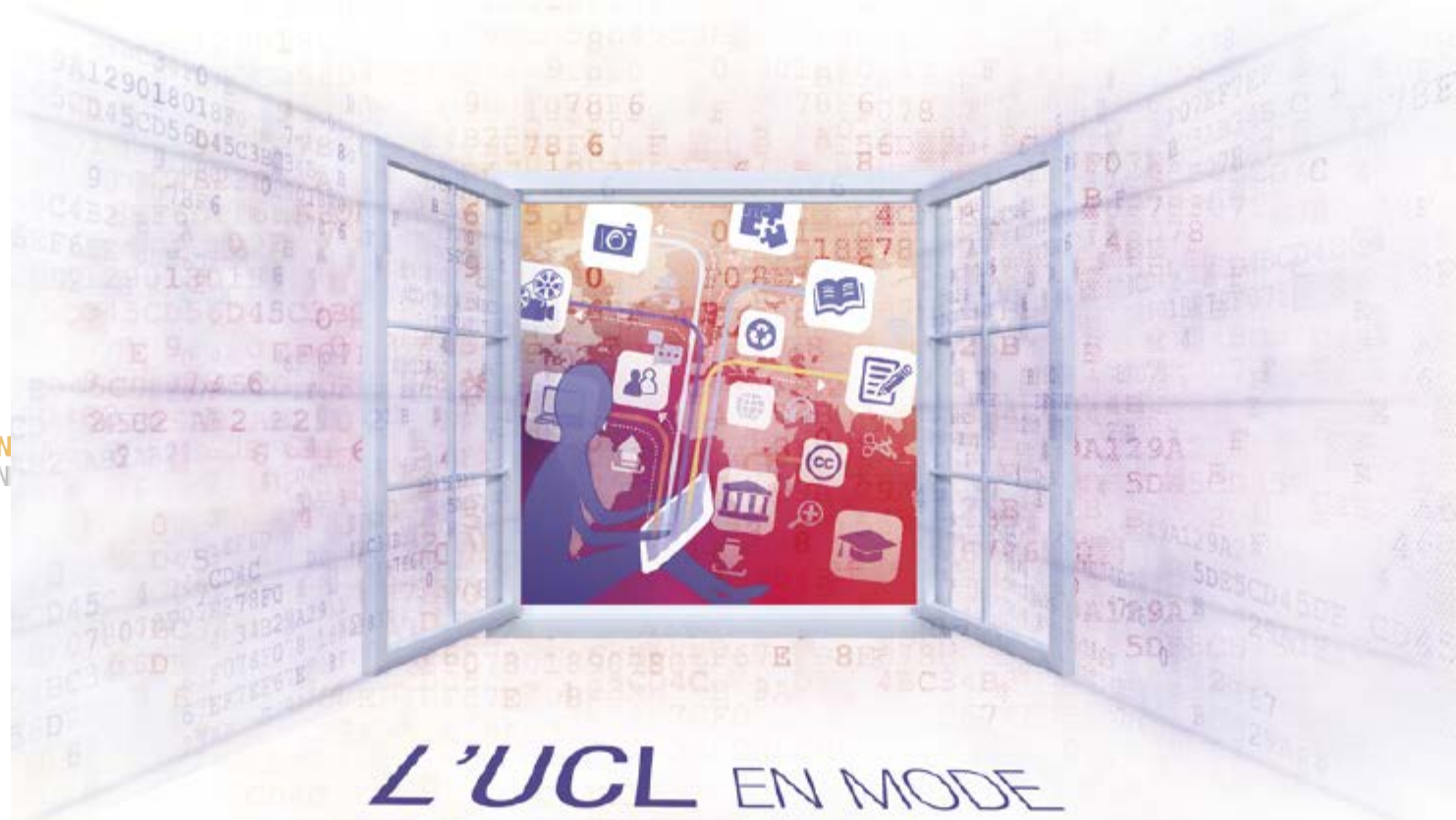


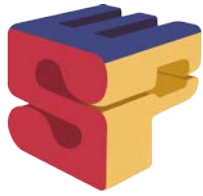
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# L'UCL EN MODE **OER**

Open Educational Resources

# Definition



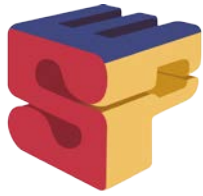
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**OERs** are defined as

"teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others".

Unlike traditionally copyrighted material, these resources are available for "open" use, which means users can edit, modify, customize, and share them.

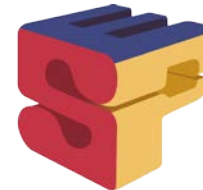
# A simple question ...



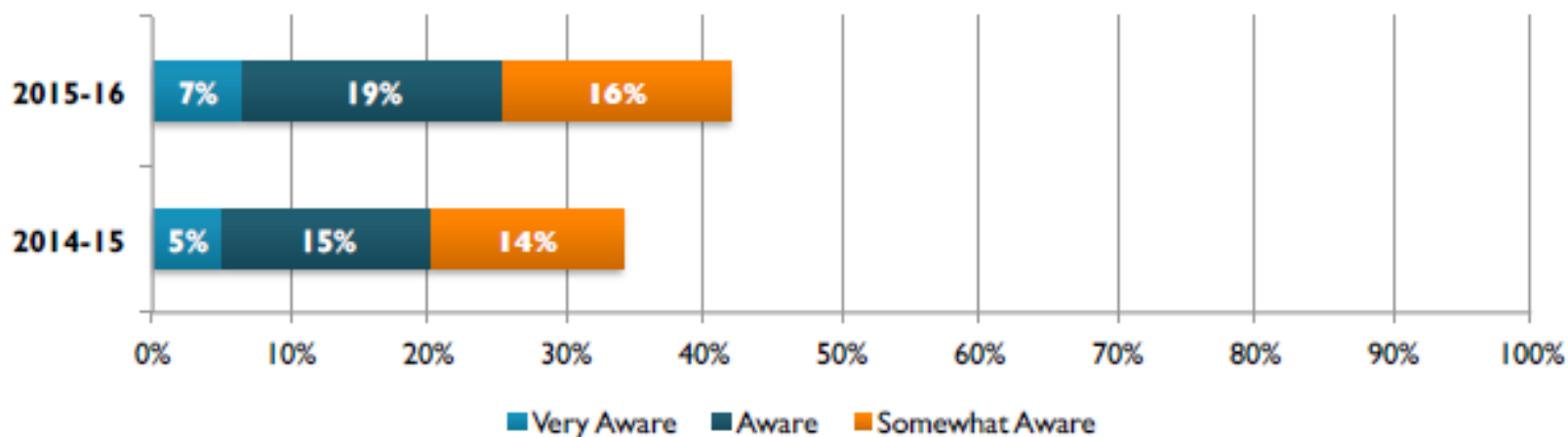
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## How aware are you of Open Educational Resources (OER)?

- I am not aware of OER
- I have heard of OER, but I don't really know much about them
- I am aware of OER, but I am not sure how they can be used
- I am aware of OER and I know some of their use cases
- I am very aware of OER and I know how they can be used in the classroom



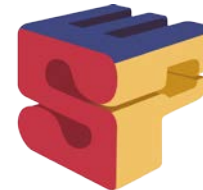
## AWARENESS OF OPEN EDUCATIONAL RESOURCES: 2014-15 AND 2015-16



*Aim of the conference : to increase the awareness*

*Open Education Resources in Higher Education, 2015-2016*  
*Open Educational Resources in U.S. Higher Education, 2014*

# Schedule of this afternoon



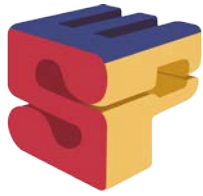
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- 14h
  - Open Strategies at UCLouvain  
*Yves Deville*
- 14h15
  - The Value of OER: What's in it for me?  
*Lorna M. Campbell (University of Edinburgh)*
- 15h
  - ❖ Some lessons learned developing OERs over a decade - *Olivier Bonaventure*
  - ❖ Leçons d'orthopédie : le cheminement d'un groupe vers l'OER - *Olivier Barbier*
  - ❖ Les OERs en pratique - *Christine Jacqmot*
- 15h45
  - From eBooks to OER in the US: Opportunities and Challenges?  
*Naomi Baron (American University, Washington D.C.)*
- 16h30
  - Panel



# Panel :

## based on your questions



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